**Shadle Honors Spanish 3 – Summer Assignment**

**¡Hola! It says a lot to me about you that you want to take a third year of Spanish! I look forward to being your teacher next year at Shadle Park High School! This last school year hasn’t looked like anything we would have expected. If you are like me, you might be feeling a bit disoriented and experiencing feelings of loss about missing friends, sports, vacations and freedoms because of Covid-19. On top of that, I’m sure some of you are feeling like you didn’t get all of your Spanish 2 learning and may fear that Spanish 3 might be too hard or overwhelming. Rest assured that we will start slow. We will review 2nd year material and finish up what you might not have learned or what you might have forgotten in the 6 months it will have been between our last in-person class of Spanish and the new school year.**

**On top of all the year’s chaos, there’s also been homework on-line. For some people, it was a harder transition to get into the “school-at-home” mode than for others. But because Third Year Spanish is an Honor’s class, I am required to give you a summer assignment. I have adapted this assignment this year in sympathy to the fact that many of you are sick of on-line school and need a break. Nevertheless, the assignment is designed to keep your skills up over the break.**

**1.) Students take 3rd year Spanish for different reasons. I would like you to write me a short email in SPANISH explaining who you are, how old you are, what your interests are and what you don’t like. Also include why you want to learn more Spanish. This should be YOUR work, not that of a google type translator. It should contain vocab and grammar that you know, not tenses and phrasing a translator gives you. I am not looking for perfection. I am looking to see how well you can communicate about yourself at this point. Don’t get tripped up on the grammar. This shouldn’t take you more than 20 min. My email address is:** **jeannied@spokaneschools.org****. To type accents and punctuation: If you have a Mac, you can just hold a key down and it will provide you with various accents to choose from. If you have Windows, you may need to download a free app that will help you type accents and Spanish punctuation. You can find this by searching “Spanish Accents CapsLock 2.0 Download (Free)” or use this website:**

<https://spanish-accents-capslock.software.informer.com/>

**2) I am using a technique teaching Spanish called Comprehensible Input (CI). In this method, students should understand EVERYTHING we do every day. It is a partnership of responsibility. I am responsible to make sure you can understand everything, and you are responsible to focus your attention on the lesson and let me know when you don’t understand. To aid this process over the summer, I would like you to watch a total of 10 short videos from the YouTube channel, “Dreaming Spanish.” You should choose your 10 videos from the “Superbeginner” collections on the site. You can choose which ever video looks interesting to you. On your own paper, you will need to keep a log of which video you watched. After watching each one, you need to write the name of the video on your log, followed by a detailed description in ENGLISH about what it was about. (No more than 3 detailed sentences per video).**

**It will look something like this:**

**Dreaming Spanish YouTube assignments:**

**Video #1 Guess the Animals 3: In this video, the man described 4 different animals: a crab with pinchers, a camel from Africa, a goat that has hair on its face and a spider with 6 eyes. (notice the detail)**

**Video #2: I Don’t Cook Anymore: In this video… (don’t just say, “This video was about a guy who doesn’t cook anymore”)**

**Please email me at** **jeannied@spokaneschools.org** **if you have any questions! Have a wonderful summer!**

**Señora DeLateur**